



PBSA Student and Parent Bus Permission Slip

2017-18 School Year

This permission slip must be completed before your child begins riding the bus for school, field trips and athletics. Students that do not have a completed contract on record will be unable to ride the bus.

Dear new and returning PBSA families,

It is important for all bus riders and field trip participants to accept and acknowledge that transportation services are a privilege that will continue only if behavior on the school bus is reasonable and safe.

Behavior of students on school buses is considered an extension of classroom behavior. Students who fail to respond to the directives of the bus drivers, working with PBSA staff, shall be reported to a school administrator for disciplinary action. The Principal and Assistant Principal will be available to assist the bus driver to maintain discipline and good order on bus routes through the use of appropriate discipline measures (listed below) which can include permanent loss of bus privileges.

PBSA will utilize the same bus numbers, stops and routes as APS used in 2016-17 for Slater Elementary School. If you are new to the school or have questions about your assigned stop or route, please contact the office. Students within a 1 mile radius of Slater Elementary School, will not initially receive daily bus transportation.

In order for students to maintain their bus privilege, they must uphold the bus expectations below:

- In case of an accident, abrupt stop, or sharp turn, **students must remain seated at all times** to maximize their safety and the safety of those around them.
- **Students must be respectful** in all interactions with bus drivers and bus monitors. PBSA expects that same respect from the bus drivers and monitors when they interact with students.
- **Food and drinks** should not be visible or consumed on the bus. Bus monitors may confiscate these items if necessary.
- Be at your bus stop at least **10 minutes before** the scheduled arrival time for the bus.
- **Ride only your assigned** bus to your assigned stop unless you have **written permission** from both your parent or guardian and your school leader to do otherwise.
- **Respect property.** You and your parent or guardians are responsible for any damage you cause to a bus.

Type of Infraction	Level 1	Level 2	Level 3	Level 4	Range of Consequences
Bus Disruption	x				Local Intervention
Profane Language	x				Local Intervention
Insubordination	x				Local Intervention
Public Display of Affection					Local Intervention



Level 1 infractions after all local interventions have been exhausted		x			Local Intervention - ISS-Reverse Suspension - OSS
Vandalism		x			Local Intervention - ISS-Reverse Suspension - OSS
Theft (Value less than \$50)		x			Local Intervention - ISS-Reverse Suspension - OSS
Possession of Ammunition		x			Local Intervention - ISS-Reverse Suspension - OSS
Sexual Misconduct/Harassment		x			Local Intervention - ISS-Reverse Suspension - OSS
Possession of Stimulants		x			Local Intervention - ISS-Reverse Suspension - OSS
Technology Offenses (Hacking, Inappropriate Materials)		x			Local Intervention - ISS-Reverse Suspension - OSS
Mutual Fight between students			x		Success Center- Reverse Suspension - OSS
Assault/Battery of a student			x		Success Center- Reverse Suspension - OSS
Theft (Value more than \$50)			x		Success Center- Reverse Suspension - OSS
Robbery			x		Success Center- Reverse Suspension - OSS
Possession of drugs/alcohol			x		Success Center- Reverse Suspension - OSS
Bomb or Terroristic Threat			x		Success Center- Reverse Suspension - OSS
Bullying			x		Success Center- Reverse Suspension - OSS
Verbal Assault/Threat of an employee			x		Success Center- Reverse Suspension - OSS
Weapons possession (Category 2 or 3)			x		Success Center- Reverse Suspension - OSS
Mutual Sexual Activity			x		OSS with possible hearing
Weapons possession (category 1)				x	OSS with Hearing
Battery against employee				x	OSS with Hearing
Sexual Battery/Molestation				x	OSS with Hearing

- Local interventions are consequences such as classroom redirection, reflections, parent call/conference, detention, student services referral, etc.
- Student Success Center is an alternative to suspension where students will have a scheduled day, including work from their teachers, reflection projects, and interaction with student services. Students would potentially participate in this program over multiple days.
- ISS is classified as an administrative detention as more of a short term reflection period.



As a PBSA student, I understand that I have a responsibility to the PBSA staff to help protect the safety, interests, and rights of all of my teammates. I am responsible for my behavior on the school bus, and unacceptable behavior by me will result in discipline measures which can include the permanent loss of my bus privileges. I agree to abide by the bus rules as set forth in this agreement.

Print Student Name (First Name, Last Name):

Student Signature:

As a PBSA parent/guardian, I understand that I have a responsibility to PBSA to help protect the safety, interests, and rights of our PBSA students, staff and partners. My student is responsible for his/her behavior on the school bus, and unacceptable behavior by my student will result in discipline measures which can include the permanent loss of his/her bus privileges. I agree to abide by the bus rules as set forth in this agreement.

Parent/Guardian Name (First and Last Name):

Parent/Guardian Signature:

Parent/Guardian Contact Number:

Date * (Month/Day/Year)

Address:

Emergency Contact Name:

Emergency Contact Relationship to Student:

Emergency Contact Number:

(This signature page will be kept on file in the student's cumulative folder.)